

Introduction

The inter-school regional competition element of **Our Place 2020** has been designed to ensure:

- All pupils are given the opportunity to take a full and equal part in the programme.
- All pupils support each other in the research, planning and development stages.
- All pupils gain a sense of achievement, involvement and ownership.
- All pupils gain the opportunity to build up any required evidence for coursework.
- All pupils are given the opportunity to develop the 13 key employability skills identified in the Egan Wheel * as required to support sustainable communities.
- All pupils are given the opportunity to develop the eight 'ways of thinking' identified in the Egan Wheel * which will be nurtured through the development of the 13 key employability skills referred to above.
- All pupils not only contribute to the planning and development of their sustainable communities project, but are also given the opportunity to articulate their learning to both their peers, business supporters and judges.
- All pupils engage in self reflection and critical evaluation of their experiences of the programme.

**** For more details on the Egan Wheel and its background please see Section 6 of this induction pack.***

It is important that all pupils clearly understand that no one component is more important, or more prestigious, than any other and that all their efforts are equally valued.

Teachers' Guidelines

As part of their involvement in **Our Place 2020** all schools/pupils will be required to create and deliver a presentation and supporting exhibition/display materials. They will be questioned by judges who will be seeking to assess not only the projects or ideas the pupils develop, but also on their understanding of the interlinking components that make up the Egan Wheel and how their understanding informed their final concepts. These will be judged against set criteria, with eight schools being selected to go forward to a regional final.

Pupils will then be invited to deliver an additional presentation and mount an exhibition/display at the regional final – again being judged by experts against set criteria.

These presentations will be given to two different audiences at different stages of the programme – complementing the activities planned for around 1,000 pupils at two large scale events (one each for both the south and the north of the region), classroom sessions with experts from business and industrial visits which we hope will also make up part of the **Our Place 2020** programme.

The information gathering, etc, required by pupils to plan and develop their project and to create the presentations and displays is designed to ensure both experiential and progressive learning for all pupils as they work through the **Our Place 2020** programme.

The presentation and display elements can be done independently (perhaps by different teams of pupils within the schools taking part in **Our Place 2020**).

However all the research, preparation and information gathering can be done initially by a whole student group in each school before individual tasks are allocated to smaller groups. This will ensure that:

- Pupils work as part of a team to plan and develop their projects for a sustainable community in 2020.
- Pupils will work as part of a team to create their allocated presentation(s) and exhibitions/displays.
- Pupils will work across teams to share information and to exchange ideas.
- All pupils will share their wider learning.

The topic for both presentations (sub regional and regional finals) will be the same but judges will be looking for evidence of that entrants have reflected on their initial performance, etc, and refined their entries. This is aimed at encouraging shared learning, information and ideas exchange and both joint and individual self-reflection amongst pupils.

Schools must manage the task allocation process among their pupils themselves, deciding whether to do presentations as a whole class activity or to have several smaller groups doing similar presentations.

If the latter option is chosen, schools can then select ‘the best bits’ from each of the presentations produced and create one, final presentation for judging at the sub regional finals in June 2008.

It is up to schools to decide which pupils represent them at the judging event in June and which pupils subsequently lead on any presentation at the regional final in July 2008. For example, teachers may wish to use their selection of pupils as an added incentive recognising the efforts of particular pupils during the programme. However we would encourage schools to select, as far as possible, different pupils for the different components of the programme (concept development, presentation creation, display/exhibit work, etc) to encourage inclusivity.

The Egan Review identified eight 'key spokes' as being required to create sustainable communities and judges will be looking for evidence that pupils have considered the 'bigger picture' when coming up with their proposed project and considered the implications of several, if not all of these elements.

These 'spokes' are:

- Housing and the Built Environment
- Social and Cultural
- Governance
- Transport and Connectivity
- Services
- Environmental
- Equity
- Economy

Each school will be matched with at least one **Masterclass Mentor**. These Mentors will have expertise in one of the eight areas outlined above. If schools can outline their early project ideas efforts will be made to match them with **Masterclass Mentors** with the particular expertise and knowledge which will support the project development. These **Masterclass Mentors** will be able to provide information, advice, guidance and signposting as your pupils plan and develop their project ideas as well as their presentation. They will also visit your school to support your pupils' work and will be encouraged to host industrial visits.

Our Place 2020 – Official Sub Regional Launch Events

Tyne and Wear – Wednesday March 5 at Nissan Sports and Social Club; AM: 9.30-11.30; PM: 12.30-3pm

Tees Valley – Monday March 3 at Stockton Education Development Centre, Junction Road, Norton. Time 10am-12 noon.

Northumberland – as follows:

- Tuesday March 4 at Lindisfarne Middle School, Lindisfarne Road, Alnwick, NE66 1AX. Time 1.30-3.30pm.
- Tuesday March 11 at Hexham Middle School, Wanless Lane, Hexham, NE46 1BU. Time 10-11.30am.
- Friday March 14 at Tynesdale Middle School, Tynedale Drive, Blyth, Northumberland and West Sleekburn Middle Schools. Time 10-11.30am.

County Durham – Monday March 3: school-based programme.
Details tbc.

Each school is being challenged to research, plan and develop a project which would support their own 'sustainable community'. In other words a project which would make them want to live in their community.

Their proposed projects should:

- Portray their vision for the future of their communities.
- Demonstrate an understanding of the issues affecting their communities now and in the future.
- Demonstrate they understand the key interlinking issues which can foster successful sustainable communities (The Egan Wheel).
- Demonstrate development of the key skills, ways of thinking and ways of acting that can influence the development of sustainable communities (the Egan Wheel).
- Provide evidence that pupils are aware of career opportunities in the sustainable communities and regeneration sector.

As part of the programme pupils should be encouraged to create models, design sketches, plans and layouts which illustrate their visions for their communities as well as formal presentations and exhibitions/displays.

At both the sub regional and regional finals the presentations, and supporting exhibitions/displays will be considered by a judging panel with each school allowed to send a team of up to 10 pupils to take part. (Other pupils may attend in a supporting role, subject to availability of places).

As a minimum each team must include:

- A 5-10 minute Powerpoint Presentation given by pupils who will interface with judges
- An exhibition or display which demonstrates their learning activities through the programme and which will be staffed by pupils who will interface with judges.
- A Careers 'Fact File'.

Scoring

Strength of ideas, originality, creativity & innovation	20 %
Potential for idea to become a reality	10 %
Practical evidence of understanding of key elements of the Egan Wheel	20 %
Powerpoint Presentation (including clarity and timing)	20 %
Quality of Exhibition/Display	20 %
Careers 'Fact File'	10 %
Total	100 %

Two teams from each of the four sub regions (each with a maximum of 10 pupils) will be selected to take part in the regional final of the competition and

will be required to repeat their presentation – adapted and developed based on any additional learning and judges' feedback.

All pupils who took part in this element of the **Our Place 2020** programme will receive a certificate acknowledging their involvement. It is hoped that those teams who are unsuccessful in winning a place in the final will attend that event to receive their certificates.

Our Place 2020 – Regional Final

Date: Wednesday July 9

Venue: Durham County Cricket Club

Schools must again put together an exhibition/display and give their presentation of up to 10 minutes. They will again be judged with points awarded as set out below.

Strength of ideas, originality, creativity & innovation	20 %
Potential for idea to become a reality	10 %
Practical evidence of understanding of key elements of the Egan Wheel	20 %
Powerpoint Presentation (including clarity and timing)	20 %
Quality of Exhibition/Display	20 %
Careers 'Fact File'	10 %
Total	100 %

The Prizes

The Regional Final will culminate in the announcement of the winners and runners up and awarding of prizes. The following prizes will be awarded:

First Prize - £1,000, trophy and individual prizes for team members

Second Prize - £500 and trophy

Third prize - £250 and trophy

All schools taking part will receive certificates recording their achievements.