

**Our Place
2020**

is supported by



Regional Development
Agency



Your Name		Your School	
School Address			
		Post Code	

Your Phone No <i>(include any extension no)</i>	
Your Mobile	
Your Work Email	
Other Email(s)	

Our Place 2020 sees schools being matched with Masterclass Mentors - people working in businesses and organisations involved with regeneration and sustainable communities across the region.

We want to try and match up your school with a Masterclass Mentor whose expertise best matches individual schools' interests, etc.

To help us with this matching process please indicate your 1st, 2nd and 3rd preferences (based on the Egan Review) by completing the table overleaf. We've provided a summary of how different aspects of regeneration fit into the different areas identified by Egan to help you.

We'll try our best to match your choice with a Masterclass Mentor who can support your pupils' learning, research and project development. For example your school may be exploring the possibility of a recycling project, or a community garden or you may be planning an extension and want to invest in renewable energy.

Please also use the information box provided to outline any initial project ideas you and your pupils may be considering – this will also help us match our business recruitment with your needs.

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being delivered across
the region through a
partnership between



Key element for Sustainable Communities	1st Choice	2nd Choice	3rd Choice
Social and Cultural			
Governance			
Transport and Connectivity			
Services			
Environmental			
Equity			
Economy			
Housing & the Built Environment			

Use this box to outline any project linked to sustainable communities that you and your pupils are already considering or have started working on. If you already have links with any businesses, please identify them here.

Return your completed form to: Christine Vickers, Education Business Connections Limited, Units 75T & 78T, North East Business & Innovation Centre, Wearfield, Sunderland Enterprise Park (East), Sunderland, SR5 2TH. Fax: (0191) 516 6412.

Forms to be returned by February 15 2008

Teachers' Guidance Sheet on the Egan Review Key Themes

Key element for Sustainable Communities	Explanation	Key sub themes your pupils could explore
Social and Cultural	A community which is active, inclusive and safe – fair, tolerant and cohesive with a strong local culture and other shared community activities	Sport and recreation Heritage & history Volunteering & community development Young people Culture, the arts and creativity
Governance	A well run community with effective and inclusive participation, representation and leadership	How central & local government works Democracy & elections, councilors, MPs, MEPs European Union Policy making Consultation, engagement & participation
Transport and Connectivity	A well connected community with good transport services and communication linking people to jobs, health and other services	Air and water transport (ports, airports, passenger issues, rivers & inland waterways) ICT – access, usage, rural v urban, electronic village halls Libraries and information services The Media and the Press Public and Community transport Road and Rail transport Traffic management and policy - roads, alternative transport, park and ride, congestion charges
Services	A well served community with public, private, community and voluntary services that are appropriate to people's needs and is accessible to all	Crime Prevention and law enforcement – crime and the fear of crime, anti social behaviour, youth diversionary etc Education and skills – schools, colleges, universities and community learning Housing – range, variety, standard and design Health, care and family services from hospitals to healthy eating campaigns Utilities – gas, electric, water and renewable sources Employment, jobs and careers Town centre & neighbourhood management
Environmental	An environmentally sensitive community providing places for people to live that are considerate of the environment	Biodiversity & environmental protection Energy and fuel – reducing consumption, improving efficiency and renewable energy Waste management – reducing waste, recycling, waste treatment Water – saving, improving quality Parks and green spaces Land reclamation – derelict and neglected land
Equity	A community which is fair for everyone including those in other communities now and in the future	Equal opportunities and diversity Civil and human rights & advice services Inclusive design and social inclusion Issues affecting rural and urban communities
Economy	A thriving community with a flourishing and diverse local economy	Meeting the needs of existing and prospective businesses Entrepreneurship & social enterprises Supporting both urban and rural business development How public money is spent to support development The role of tourism
Housing & the Built Environment	A well designed and built community featuring a quality built and natural environment	Planning, architecture and design Commercial and domestic properties Historic buildings The public realm – parks, rights of way, public buildings